

Sub-contracting Supply Chain Policy

Valid from

2019/2020

to

2021/2022

Owner

Deputy Principal – Finance & Planning

Committee approval

Resources Committee

Approval date

03.12.2019

**Board of governors'
committee**

Board approval necessary

Date of Board approval

Revision history

Revised to include ESFA sub-contracting requirements and update advisers contact details

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Lead responsibility	Bob Pattni
Approved by	Resources Committee
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Policy applicable to	All subcontractors
Policy published at	www.stanmore.ac.uk

Scope

This policy applies to all subcontracting activity supported with funds supplied by the Greater London Authority (GLA) and/or the Education and Skills Funding Agency (ESFA), or any successor organisations. Where a partnership or collaboration is formed, these arrangements should not be confused with subcontracting and they do not fall within the scope of this policy.

Context

This policy is in place to outline our reasons for subcontracting, the measures in place to monitor the quality of our subcontractors, and our retention of funds and charges. The content of this policy has been developed in line with the GLA and the ESFA Funding and Performance Management rules.

A copy of the GLA funding rules for 2019-20 can be found at <https://www.london.gov.uk/what-we-do/skills-and-employment/skills-londoners/adulteducation-budget/information-gla-aeb-providers>

A copy of the ESFA funding rules for 2019-20 can be found at <https://www.gov.uk/guidance/sfa-funding-rules>

Our commitment

When working through a subcontractor, we commit to optimise the impact and effectiveness of service delivery to our learners by:

- aligning our processes with the GLA and ESFA requirements,
- undertaking fair and transparent procurement activities which demonstrate value for money, and conducting robust Due Diligence procedures to ensure we commission to the best providers in the field,
- maintaining and publishing a Funding Retention and Charges Policy that relates the Management Fee (i.e. the retained funding) to the costs of the services provided (a copy of the Sub-contracting Supply Chain Policy can be found at www.stanmore.ac.uk,
- clearly documenting and agreeing with all parties, the Funding Retained and Charges applied to each subcontract,
- submitting any disputes that cannot be resolved between subcontractors to independent outside arbitration or mediation and to abide by its findings.

Rationale for subcontracting

Following an extensive review of the College's 16-18 and 19+ provision, the College has successfully commissioned organisations to deliver discreet provision that cannot be directly delivered by the College.

The decision to sub-contract GLA and ESFA provision is in line with the College's Strategic Plan and Curriculum Strategy. Learners on sub-contracted programmes are

supported and are taught in accordance with good practice guidelines and those prescribed by awarding bodies.

Subcontracting enables the College to:

- engage with hard to reach learners via partnerships with appropriate organisations.
- provide a wide range of expertise to meet the skills and learning needs of adults and employers in the regions we serve.
- enable sub-contractors and community based organisations to develop the capacity necessary to provide learning programmes to meet the needs of their clients.

Quality assurance

The quality of subcontracted provision will be monitored and managed according to the guidance as set out in the College's Sub-contracting Policy which follows the GLA and ESFA Funding and Performance Management rules, and the Ofsted Inspection Framework. These documents will be supplied to all subcontractors at the start of the contract.

Subcontractors are required to give Stanmore College sufficient evidence to allow us to assess the subcontractors' performance against the requirements of the documents listed above, and the contract.

Improving our subcontractors' quality of teaching and learning

Stanmore College ensures subcontractors are included within its quality processes. Subcontractors are supported by the Quality team to maintain the same high quality standards expected across all aspects of the provision.

Stanmore College is committed to continuous improvement and this commitment covers all provision including subcontracted programmes. All subcontracted provision is included in our quality cycle which includes lesson observations, observations of information, advice and guidance, learner feedback, moderation of teaching, learning and assessment, quality assurance monitoring meetings and shared quality improvement plans. Stanmore College supports subcontractors throughout this process to ensure quality provision is being delivered to the high standards expected.

Supporting our subcontractors

To ensure a high quality standard of provision is maintained, Stanmore College works closely with and supports all providers that have been subcontracted for delivery.

All contract agreements outline the processes and procedures for our subcontracted provision, as well as the roles and responsibilities for both parties. Stanmore College provides ongoing support to subcontractors during their contracts. Details of the support provided and the costs for this are listed in the table below.

Setting funding retained and charges

Our management fee will range between 15%-40% of all funding drawn down against the provision to be delivered. This amount represents the costs that we incur in identifying, selecting, managing and administering all subcontracted provision. It is based on the amount of quality assurance activity that would attach to the lowest possible risk subcontractor.

Further charges may be added to the standard fee to cover additional costs that we consider necessary. These costs are usually costs that are necessary to ensure the quality of teaching and learning based on our assessment of risk.

Examples of additional costs that may result from a medium or high risk rating are:

- additional site visits,
- additional lesson observations,
- additional support for delivery staff,
- more rigorous verification,
- examination costs,
- supply of premises,
- capital equipment

Occasionally, additional costs may result from additional administration or compliance or from the provision of bespoke services by Stanmore College to the subcontractor (for example provision of resources, internal verification, awarding body fees, student support costs).

Support area	Support provided	Overall ESFA funding retained costs	Overall GLA funding retained costs
<p>Quality Assurance Stanmore College ensures a high standard of the quality of provision through a robust management and monitoring process</p>	<ul style="list-style-type: none"> • regular quality and contract meetings • monitoring visits • in partnership with the subcontractor, observations of teaching, learning and assessment and the sharing of effective practice • review of initial assessment processes to ensure they are robust and fit for purpose • RARPA checking, including the review of Individual Learning Plans (ILPs) and learner progress 	£338,056.32	£15,087.78
	<ul style="list-style-type: none"> <input type="checkbox"/> monitoring of learner voice including tracking learner survey and attending forums <input type="checkbox"/> compliance eligibility and checking 		

	<ul style="list-style-type: none"> <input type="checkbox"/> performance management <input type="checkbox"/> checking and review of forms and other documents associated with the confirmation and eligibility to study and enrolment of learners <input type="checkbox"/> checking of registers and attendance <input type="checkbox"/> monitoring of retention and achievement 		
<p>Administration, MIS and Finance Stanmore College provides data analysis and tracking support to ensure providers are on track to meet their contract, and are paid appropriately</p>	<ul style="list-style-type: none"> <input type="checkbox"/> audit of the ILR returns to ensure that they are accurate and complete and providing assistance on funding and eligibility queries <input type="checkbox"/> ILR submission and error tracking / corrections support <input type="checkbox"/> producing regular monitoring reports to share with the subcontractor data support contract administration <input type="checkbox"/> production of earnings statements and invoice payment 	£112,870.33	£5,037.51
<p>Leadership and Management Stanmore College ensures the provision meets the strategic objectives of the service</p>	<ul style="list-style-type: none"> <input type="checkbox"/> provider induction <input type="checkbox"/> collaboration of the self-assessment process and the production of a thorough self-assessment report and quality improvement plan <input type="checkbox"/> monitoring delivery to ensure that it meets the terms of the contract <input type="checkbox"/> identifying and collaborating on training opportunities <input type="checkbox"/> provision of a provider handbook and policies, checking safeguarding awareness advisory panel <input type="checkbox"/> meetings communication of key strategic information, sector and funding updates 	£112,870.33	£5,037.51

Subcontractors are required to:

- ensure learners receive high quality, impactful learning and that high levels of achievement are sustained
- always have suitably qualified staff available to provide the education and training from Stanmore College funds
- provide access to staff and classes as part of monitoring visits
- attend monitoring and contract meetings
- ensure learners are informed of the subcontract relationship with Stanmore College
- ensure a safe and inclusive learning environment for all learners
- make available on request all forms and other documents, including enrolment forms, associated with the eligibility to study and enrolment of learners
- make available on request all initial assessment documents and ILPs
- make available on request all registers and achievement records
- work with Stanmore College on the production of a thorough self-assessment report
- provide complete and error-free ILR data according to the schedule (see below)
- co-operate with Stanmore College to make sure there is a continuity of learning if the subcontract ends for any reason
- tell us if evidence of any irregular financial or delivery activity arises. Irregular activity could include, but is not limited to: non-delivery of training when funds have been paid, sanctions imposed on the delivery subcontractor by an awarding organisation, an inadequate Ofsted grade, complaints or allegations by learners, people working for the delivery subcontractor or other relevant parties, and allegations of fraud

Assessing risk

We use the following standard factors to assess the risk rating of each subcontractor:

- previous experience in the area of delivery evidence of quality of delivery e.g. achievement rates, Ofsted reports
- type of provision to be undertaken
- contract duration
- new subcontractor to Stanmore College
- feedback from referees about working relationships
- CVs of staff to be involved in the delivery
- quality of physical resources.

Each category will be assessed as HIGH, MEDIUM or LOW. Where any category has a score other than LOW then an additional charge will be calculated.

In the event of the subcontractor being unable to complete their contract, Stanmore College will endeavour to ensure minimum disruption to students whilst alternative arrangements are secured in line with the contingency plans that relate to the contract.

Payment terms

All subcontractor payments will be calculated as a percentage of the funding as stipulated in the Sub-Contracting Partnership Contract. Claims will only be valid when contractors have fulfilled the terms of their contract and dependant on adequate provision of supporting evidence.

To ensure payment can be made in the correct period, error-free data. Data that is submitted after late, or submitted with error, is likely to miss the payment for that month.

Sharing information with subcontractors

We commit to ensuring that all potential subcontractors have sight of this policy and any other relevant documents as part of the Due Diligence process.

We share with our subcontractors what they need to do in order to reduce their Risk Rating.

Publication of information relating to subcontracting

In compliance with the GLA and the ESFA (and other Agency) rules that apply, we publish this Funding Retained and Charges Policy on our website:
www.stanmore.ac.uk

We intend to publish actual end of year subcontracting funding retained and charges, as required by the GLA and the ESFA at:
www.stanmore.ac.uk

This relates only to “provision subcontracting” i.e. subcontracted delivery of full programmes or frameworks; it does not include the delivery of a service as part of the delivery of a programme (for example, buying the delivery of part of an Apprenticeship framework or outreach support). Provision subcontracting lists will be agreed with local GLA and ESFA officials prior to publication.

Communication

This policy is reviewed each year and updated as required. It will be published on our website. Potential subcontractors will be directed to it at the starting point in any relationship.

List of Subcontractors

2019-2020

- Salon Hijab Ltd
- Rasha Abdelbaqi
- CF11 Ltd
- Next Generation Pro-football Academy Ltd
- Fox Soccer Academy Ltd
- SCA Dunstable Ltd
- Oxhey Jets Academy Ltd
- Pro-cision Football Academy Oxford
- Tristan Lewis
- Inspire Sport and Education Limited
- Champion Football Academy Ltd