

## Introduction from the Principal

As Spring is upon us, a second term over and the Summer term begins, we hope you enjoy this round up of an extremely active Spring term.

In addition to a round-up of news and information, you will find reference to some of our upcoming events and courses that may be of interest to you.

May I take this opportunity to thank you for your support throughout the last term and to ask that you continue to support us in our efforts to ensure all our students' attendance is above 85%. With the final term commencing, we are keen to work collectively to give students the very best chance of success and a positive and secure future.

We hope you find the edition an interesting read.

Annette Cast  
Principal



Stanmore College – Old Church Lane access

## BRIT Challenge

Uniting to support young adult & student mental health

We are delighted to report Stanmore College students made a gallant effort and, together with staff, the fundraising target of £500 towards this great cause has been exceeded.

Congratulations to everyone who helped by drumming up steps to achieve this fantastic collective goal of 2023 miles, and a particular mention goes out to engineering student, Muslem (Mussallam) Al Dhafiri, who contributed 57 miles to that total.



## Art & Wellbeing

Parents/Adults – Interested in our Art & Wellbeing short course? Wind down, relax and express yourself through creativity. Empower yourself by developing your personal insight through creativity and self-expression. If interested apply now at <https://stanmore.ac.uk/courses/art-for-well-being>.

## Qualifications in Early years

FREE (subject to eligibility)

For those who are working or volunteering in a nursery, play school, or any early years setting for at least 2 days a week, you can be eligible to upgrade to a free qualification to help you improve your job and salary prospects.

To find out more check out our website:

<https://stanmore.ac.uk/courses/early-years>

Green Skills and Employability  
Workshop

Page 4

Adult courses available  
on your doorstep!

Page 2

Tips/Care Corner

Page 4

## Accountancy students' trip to Cadbury World

Level 2 and 3 students enjoyed a trip to Cadbury World on 9<sup>th</sup> February as an enrichment activity

Students got a unique insight into how Cadbury utilise production, inventory, and marketing planning tools.



The group undertook a self-guided tour to delve into the company's fascinating history, discovering how the nation's favourite chocolate was born and John Cadbury's early struggles to establish the business. They also heard how the Cadbury family built a new and better factory, in Bournville and enjoyed a quiz while there.

The Cadbury world experience travelled 1000 years back in time to Mexico where the group walked through the tropical rainforest of the



Mayan Indians to discover the origins of the cocoa bean, deep in the ancient tropical rainforest. But be warned - Aztec Emperor Montezuma is very protective of his cocoa! The students discovered how the cocoa tree was central to their culture.

## Stanmore Annual Awards' Evening

Celebrating Students' Achievements

Lois Vassell, Vice Principal opened the event, Rabbi Gideon Schulman welcomed all present and Principal, Annette Case gave an introductory address.



Students across all subjects received awards and certificates. There was music, a rap performance by Joshua Walker, an Indian Dance performance, a saxophonist, Simon Lee, an inspirational speaker, Samuel Foster, and the event was enjoyed by all.



## Adult Courses available

The College offers a wide range of courses, many are **FREE** (subject to eligibility). Just some of these are set out below:

- Getting the most out of smartphones and computers – essential digital skills
- Yoga and mindfulness
- Brush up your maths! For personal benefit or to help children with homework
- Leadership and Management
- Understanding Autism
- Awareness of Bullying in Children and Young People
- Counselling
- Awareness of Mental Health Problems
- Understanding the Principles of Dementia Care
- Award in Education and Training
- The Principles of End-of-Life care
- Caring for Children and Young People
- Caring for the Elderly
- Improving Personal Exercise and Nutrition
- Principles of Customer Service
- Teaching and Learning in Schools
- Information, Advice and Guidance
- Diploma in Health and Social Care
- ESOL (English for Speakers of Other Languages)
- Accounting courses

To express your interest email [admissions@stanmore.ac.uk](mailto:admissions@stanmore.ac.uk)

**STUDENT  
AWARDS  
EVENING**

## Green Skills and Employability Workshop

As part of the West London Alliance, Stanmore College has been working with Spark, a charity with considerable experience working in partnership with educational establishments, communities and employers to support young people's employability skills so they are better prepared to find and obtain employment.

Grace van der Velde and Matt Lent from Spark were accompanied by Alison Jessopp from Suez, a leading global provider of environmental solutions.

The introduction gave students a greater insight into green skills. Students chortled amusedly as the presenter told them that green skills did not mean being good at gardening! Rather, green skills referred to the knowledge, abilities and values needed to build a sustainable society. A range of new and existing skills were required to address environmental challenges in areas including science and technology, managerial skills, skilled trades and health.



Students were told that 4.4% percent of London jobs were green jobs within the energy, homes and building sectors and there were currently 234,300 green jobs in London with an estimated figure of 24million green jobs globally by the end of the current year.

The five areas of green skills being:

1. Retrofit
2. Low Carbon Transport
3. Green Spaces
4. Circular Economy
5. Green Skills

Light green skills were generic skills that businesses need for a green economy, e.g., finance, customer service and project management.

The students participated in collaborative activities to build their confidence and team working skills while researching green careers.

Matt explained that technical and employability skills would help anyone to get closer to their desired career

goals and the art/architecture, business, engineering and science students were encouraged to push themselves beyond their comfort zone as, by doing so, they could achieve more than they realised.



Alison Jessopp, HR Manager for Suez environment which employs more than 5,000 people in the UK spoke of pioneering sustainable solutions and innovative technologies to reduce their carbon footprints and protect the environment.

The students heard how all new cars and vans would have to be Net Zero by 2035 to reduce greenhouse gases and the U.K. aims to be the fastest G7 nation to decarbonise vehicles. 16% of greenhouse emissions in 2020 (UK) primarily came from the residential sector, the natural gas for heating and cooking. 24% of emissions that same year (UK) came from transport, petrol and diesel.

A conversation ensued about the employability skills that employers want, which include:

- Communication
- Creative problem solving
- Self-management
- Interpersonal skills

As the event drew to a close, the 16–18-year-olds were informed of an opportunity to attend an insight day at a green skills employers' premises to gain first-hand experience of some of the jobs in increasing demand. Opportunities like this were invaluable both from an experience point of view but also to open doors to possible apprenticeships, part-time work or employment after college. Several students were keen to sign up to attend. They were also informed of a Green Skills Job Fair taking place at Stanmore College later in the term.

Matt concluded by inviting the students to give themselves a round of applause for their contribution to the workshop after which staff and students expressed appreciation to Matt, Grace and Alison for sharing their valuable knowledge and information on how students can move forward towards new and exciting careers and about the opportunities available.

## Accountancy Practice owner visits accountancy students

Kartik Shah, visited the college to speak to accounting students.

The students were keen to hear about him having become an owner/director of an accountancy practice, Kajaine Accountants, based in Edgware, at the age of 36.



Kartik shared his knowledge on opportunities available for our students, such as apprenticeships, further education accounting courses and internships.

## Student signed to Watford FC

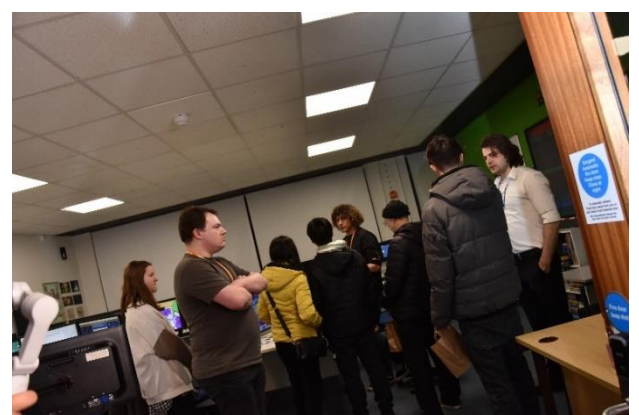


Dawid Hamiga continues to study his level 3 NCFE and his maths GCSE retakes but has officially signed for Watford FC.

Working with Satellite sites, the staff and the brilliant support from Stanmore can help success not only off the pitch but on it too.

## Open Event 25<sup>th</sup> January 2023

Our prospective student visitors appeared to really enjoy all that was on offer. That included not just getting to meet specialist subject teachers but also taster sessions, sports and exercise, discussions with Student Services staff and even a session in a tornado machine to try and win some Apple AirPods! The next Open event is Tuesday, 18<sup>th</sup> April.





Staff and students observe a minute's silence in remembrance of those who lost their lives or were affected by the Holocaust and other genocides

## Holocaust Remembrance Day Commemoration

In commemoration of Holocaust Memorial Day on Friday, 27th January 2023, informative displays and were exhibited throughout Stanmore College. The plasma screens displayed a lone flickering candle accompanied by a song played in the background invoking far-reaching sentiments through lyrics relating to a light in the darkness.

A series of events were held to remember and increase awareness among students and staff of the Holocaust and genocides in other countries throughout the world.

Students and staff across all subjects at the College were reminded of all those who lost their lives or were affected by the Holocaust; this was done via tutorials, in class and in communal areas onsite.

Having reflected on the words of a poem that portrayed the loneliness, fear and trauma that innocent people experienced as they awaited their untimely fate, I.T students joined Curriculum Manager, Jeya Perumal, and their teachers to light a candle and observe a minute's silence in their honour.

Health and Social Care students, under the guidance of teacher, Elizabeth Georgiou, linked Sigmund Freud, Austrian Neurologist and founder of psychoanalysis, to that period. They heard how Freud's Jewish heritage had led to his sisters being murdered in concentration camps in 1941 though Freud himself had made it to England with his wife and daughter. The student had prepared posters on the importance of empathy, freedom and respect for others.

### .National Apprenticeship Week

On 6th of February 2023, Sarah Wood, Careers Adviser, Amanda Devlin, teacher, and a former Stanmore student spoke to level 1 and 2 Health and Social Care students about apprenticeships on offer.

Former student, Sylwia, did an apprenticeship in care and has since progressed onto a level 4 specialising in chemotherapy day care.

Higher Education students from Alison Tonkin's class spoke of a poignant video they had watched; an elderly Holocaust survivor, and his granddaughter, had been interviewed on Newsround. The



HE students had been particularly moved by the granddaughter's determination to visit the places where her ancestors suffering had taken place.

Julia Jordan's ESOL students had discussed the life of Helen Aronson, one of only 750 people to be liberated from the Ghetto.

At 4.00pm all staff were invited to attend the Main Hall where a candle was lit by the Principal, Annette Cast, to remember those who were murdered for who they were and to stand against prejudice and hatred today.

## Tips/Care Corner

### Spring Clean Your Mind and Body!

Help prevent chronic diseases like type 2 diabetes, heart disease, and cancer with these healthy habits for spring.

1. Move More, Sit Less. Get at least 150 minutes of moderate-intensity physical activity every week. ...
2. Eat Healthy Foods. ...
3. Choose Your Drinks Wisely.



## International Women's Day with Baroness Borwick

Baroness Borwick, politician and former Deputy Mayor of London celebrates International Women's Day with Stanmore College students



Wednesday, 8th March was a special occasion for Stanmore College students and staff, not just in celebration of International Women's Day, but also thanks to a poignant and inspirational speech from Baroness Victoria Borwick.

The Baroness began by putting in the region of 100 students at ease with her opening comments revealing how she, as a young person, had found school somewhat restrictive; she had held a strong desire to quickly gain employment, start earning, and be independent. The Baroness explained that, having subsequently worked for a period of time, she realised she had been fortunate to have had an education and that there were many people who don't know how to get work or progress in life. This realisation ignited a desire in her to become a local councillor and help those around her.

Baroness Borwick used a novel way to increase the teenage listeners' understanding of what councillors do by asking students "what do you see when you look out the window?" Responses included buildings, lights, streets, refuse collection; she explained that all these things, especially when something is not working, are the reasons people in the community contact their local councillors i.e., others who can speak on their behalf to make things better.



Baroness Borwick used a novel way to increase the teenage listeners' understanding of what councillors do by asking students "what do you see when you look out the window?" Responses included buildings, lights, streets, refuse collection; she explained that all these things, especially when something is not working, are the reasons people in the community contact their local councillors i.e., others who can speak on their behalf to make things better.

Students were informed of the work of the Mayor of London and the Greater London Authority (GLA) and how the Baroness had become a Member of Parliament. There had, of course, been challenges along the way, everyone encounters different challenges, but the most important thing is to get up and keep trying. The starting point is simply getting up in the morning, if we make a commitment to be somewhere or do something, then that is what we need to do, as our work ethic is what will help us get on in life. Attendees heard that achievements and a successful life is possible and that, unlike in some countries, everyone in the UK has an opportunity to be educated, males and females.

The Baroness shared the importance of the work she undertakes with a food bank, the Felix Project; a charity fighting hunger, and how she now spends her time supporting people who need help and encouraging others at events such as this one.

A quiz related to the achievements of women followed; it included facts such as New Zealand having been the first country to allow women to vote, the first female Black MP was Diane Abbott and more.

Students were encouraged to be ambitious, to go out and make a difference by applying themselves to achieve their goals. Several students shared the profession of their choice; these included architecture, pharmacy, engineering, health and social care, bio-chemistry, and psychotherapy.

The Baroness referred to having the courage of your convictions to fight challenges that arise; nothing gained is easy, you must work for it but be ambitious and go for it, you can make a difference.

Click here to check out footage of our interview with Baroness Borwick as uploaded to YouTube [Interview with Victoria Borwick](#)

# Entrepreneurial Business students run an Easter Fair

What a fantastic turnout at the Business students' Easter Fair on 16<sup>th</sup> March! From crafts, hand-made jewellery, art, food, henna and gaming, our enthusiastic Business students enticed lots of support to raise funds for Comic Relief.



# ESOL (English for Speakers of Other Languages) students host Nowruz Festival

Marking Spring and the Iranian/Persian New Year

Our inspirational ESOL students raised an impressive £377.90 today (and more is still coming in) at Stanmore College's Nowruz festival (marking Spring and the Iranian/Persian New Year). Funds to be donated to the Action for Children charity.



# Red Nose Day – Comic Relief

Well done Stanmore students for raising an incredible £207.28p towards Comic Relief to help end child poverty - and all by making people laugh, get fit and purchase cakes).



## Health and Social Care students support Comic Relief

Health and Social Care students were also keen to get involved in Comic Relief and have raise £75.15 for Comic Relief.



## HE and Careers' Fair – 28<sup>th</sup> March 2023

Stanmore College's Careers and Higher Education Fair was held on Tuesday, 28<sup>th</sup> March 2023. Exhibitors in attendance included universities such as UWL, Brunel and Hertfordshire, nurseries, Redrow Homes, Sainsburys, Harrow Council, Alstom Transport, Robothink, Wates Construction, Great Ormond Street Hospital, DNS consultancy, Metropolitan Police and Everyone Active, Harrow Law Centre and BT. Representatives from organisations present found the event a fantastic opportunity to connect with a diverse pool of motivated potential employees, showcase their companies and cultures and inform emerging talent of the wide range of prospects available.



Over 800 students aged 16 upwards attended the event which appealed to them not just to gain insight and inspiration for their next steps but to fast-track their job or university search by meeting employers face to face.

Feedback was positive, and it was striking how many of the exhibitors praised the students for being polite, engaged, and asking key questions; the students did the College proud. Visitors also commented on how friendly and welcoming staff had been. Comments from students included "the event has really helped me to make some difficult decisions", "I enjoyed being able to ask questions face to face and find out what working in the sector was like", "I now feel more comfortable about the transition to university" and one student even secured a part-time job.

## Science students visit the Science Museum

March 14<sup>th</sup> saw Applied Science students enjoy a visit to London's Science Museum. One of those present told us 'my experience visiting the science museum was educational. We learnt things about covid that we never knew before. I found this trip very fun.'



## Congrats to our AAT students (16-18 year olds)

Congratulation to our accounting students on 100% attendance so far, this academic year. It's not surprising that some the group have passed their exam early! Well done to all and to proud teachers Georgette Oram and Gill Stacey.



FOLLOW US ON SOCIAL MEDIA – STAY IN TOUCH!



## Trip to Forensic Justice Museum

The National Justice Museum in Nottingham consists of a museum, a live role-play interactive session about prisons in Victorian Age and a courtroom where learners can participate in an interactive session.

The Museum was very well done and had great food and displays; it brought us back to the Victorian ages with intense live interactive and engaging role-play to explain about life in prison and how male and female prisoners were treated in those times.



After lunch, there was a guided tour during which we saw the equipment used and learners had an opportunity to try it, lastly, there was an interactive court trial where learners chose a role based on an actual case. The interactive session was excellent.

Student, Natalie, told us “the trip was great fun, exciting and interactive – we enjoyed seeing the courtroom and the historical prison” Nico, another Forensic Science student commented “the trip was fun. I enjoyed learning about the history of prisons”.



## Employers' Breakfast Networking Event – 24<sup>th</sup> February

The College was delighted to host a breakfast networking event for employers on 24<sup>th</sup> February. The event provided an excellent opportunity to build networks, connect with others, share best practice, discuss influencing the future workforce and explore avenues for new opportunities. There was an excellent turnout and feedback indicated that attendees found it extremely beneficial.



In fact, the event was so successful that a date is soon to be set for **the next Employers' Networking Breakfast**. If you are a business owner/employer from any sector and interested in attending please contact [admissions@stanmore.ac.uk](mailto:admissions@stanmore.ac.uk)

## New Green Skills Hub at Stanmore College

We are delighted to confirm that the College was successful in its bid to draw down SDF (Skills Development Funds) from the DfE through our collaborative work with the FE/HE West London Alliance Green Skills Group.

These funds will be used to develop the entrance to the Larch building and Larch 2, 4 and 6 will be transformed into fantastic green skills laboratories. These labs will be equipped with the latest digital equipment like VR goggles, i-pads, and laptops as well as specialist sustainability equipment.

The College's strategy includes educating all our learners from all departments with a green module for whichever vocational programme they are studying from September 2023. All our learners, 16-18 and 19+ and our employers will be invited to utilise these facilities. This will be great for the College, and it will give everyone an insight into the standard of the new college build to come. This project is in addition to redevelopment of the campus.



Works have been commissioned and there will be some disruption over the Easter break with some room changes from the start of the new term. Please bear with us; it will all be worth it when done.